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| American  Sign Language  IIA | |
| 2019-2020  Syllabus | |
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| **Contact information**  Ms. Kohl  [Marla.Kohl@ahschools.us](mailto:Marla.Kohl@ahschools.us)  Phone: 612-913-4792 | |

Welcome!

ASL IIA

Everyday communication is the centerpiece of every lesson. Topics evolve around sharing information about our environment and ourselves. Grammar is introduced in context, with an emphasis on developing question and answering skills.

You will learn conversational strategies to help you maintain a conversation with a native user of ASL. Weekly interactive activities allow you to rehearse what you’ve learned in class.

You will also learn about Deaf culture and Deaf history.

What will we study?

**Review Units 1-5 (level I)**

**Unit 6** – Sign about sports, understand the five parameters of ASL, understand the different types of ASL literature, expand classifier skills, use the past, present and future tenses, understand and use the Rule of 9

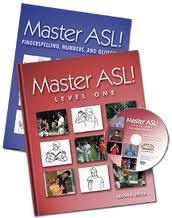
**Unit 7** – Sign about daily routines and activities, identify and understand noun-verb pairs in ASL, describe clothing, learn and use spatial organization, apply turn-taking strategies in conversations, understand the sign language continuum

What do I need for class?

You’ll need the following materials everyday you come to class:

* notebook
* pen or pencil
* 3 ring-binder or folder

We will be using the textbook and workbook *Master ASL! Level One* by Jason E. Zinza. Other supplemental materials will also be used.



Expectations

1. **Arrive to class on time.**
2. **Begin the warm up/journal activity immediately after the bell.** *Directions will be posted on the board. Please do not wait for me to remind you to begin since I need to take roll and attend to other duties for the first few minutes of the period.*
3. **Keep your voice off and sign!***Respect ASL and Deaf culture. A good rule to keep in mind, it’s not ASL if you use your voice. ASL and English is like oil and water.*
4. **Participate.** *You’ll fall behind in class if you are sleeping, completing work for other classes, or not complying with class activities and being addicted to your phone.*

Deaf people, who use ASL as a primary means of communication, intensely dislike hearing people who talk in their environment. Deaf people have been left out of many conversations in their lives and appreciate when someone who knows sign uses it.

Therefore, to enforce a “voices-off” classroom, you will be responsible to keep your voice off as much as possible. This will help you with learning the language and showing respect for Deaf culture.

**REMEMBER: THIS IS AN**

ASL ZONE!

1. **Respect the classroom.** *You are expected to keep the room clean, pick up after yourself, do not write the desks, and do not touch art work.*
2. **Be honest, don’t cheat!***Copying others work will not help you in the long run. Cheating on tests/quizzes will require a call home and an automatic zero.*
3. **Feel free to have water in class.** *Pop, juice, food, and gum are not allowed during class time. The floor gets gross if that happens.*
4. **Ask to leave the room.**  *Please do not just walk out on your own without asking*
5. **Be polite and respect others!**  *Manners are a must. Additionally, unkind teasing and impolite behavior is unacceptable.*
6. **Bring your materials to class daily.** *If you don’t bring them, you’ll have to borrow from others around you. Also, I do not allow for electronics to be out during instruction time. All cell phones should be put away unless instructed you may have them out. If you spend more time on your phone and do not complete your work in a timely manner, phones will be confiscated.*



Attendance, Tardy and Late Work

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Success

You are responsible for YOUR success and learning in this class. Whenever you have a question or concern, it is important you communicate with me and let me know! I will do my best to help you do well in this class.

I’m available for help and can assist you before or after school. Email me or talk to me in person if you feel you are falling behind. The sooner you seek help, the greater your success.

Good luck for a terrific trimester!

**Attendance**

Attendance is crucial to your success in ASL class. If you are continually absent, you will fall behind. Therefore, it is imperative you are present for class daily in order to acquire the language. ASL is a 3-D language, not something you can easily learn from a book. It is best learned through interaction and practice in the classroom.

**Absences**

Check Google Classroom or see me for missing assignments/projects.

If you miss an exam due to an absence, it is important to schedule a make-up exam time with me within 1 week of your return.

Grading Policy

20% Interpersonal- this includes all dialogues, other peer to peer interactions

Such as classroom participation with a partner.

10% Final

35% Expressive- this includes all video assignments, presentations

35% Receptive- this includes all unit exams

All practice activities in Google Classroom are not graded. You may retake a quiz, however you need to complete the practice activities in Google Classroom before retaking if you have not already done so. All Expressive assignments may be redone. The unit tests and final exam may not be retaken.

**Late Work**

All projects/presentations are due on the date posted (or announced). If you do not have your work completed on the due date, it will result in loss of points for that assignment.

I do take late work, but work that is turned in late will not get full points. For example, if something is due week 2 and you turn it in week 6 or later, you won’t get full points. Check Google Classroom for assignments you missed OR ask a classmate.

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**After successful completion of ASL IIA, students will be able to...**

1.  Enhance awareness of culturally appropriate conversational strategies used by a variety of Deaf community members to include tactile signing and modes of communication along the sign continuum.

2. Explain the complexities of cochlear implants from a variety of perspectives.

3. Use intermediate level ASL grammar structure, including past and future tenses, spatial organization, and noun-verb pairs.

4. Develop intermediate level skills incorporating classifiers and adverbial markers into descriptive sentences and narratives.

5. Engage in conversations about a variety of topics including the natural world, sports, clothing, and physical appearance.

**Approach**

The curriculum parallels with what we know about language development and second language learning. I will focus on introducing language in context and reinforcing what is learned by engaging you in various interactive activities. A conversational curriculum requires you to be an active learner. You should come prepared to sign with me and other classmates.

Our classes are conducted in ASL from the start. I will use gestures, signs, drawings, and act out situations to get the point across. Your job is to keep trying. This may sound a bit overwhelming at first, but trust me, it works! Remember to keep practicing your ASL outside of the classroom. Find a “signing buddy” to sign with. You will learn the language better and become a better signer the more you use it.



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**Contact Ms. Kohl:**

Marla.Kohl@ahschools.us

Phone: 612-913-4792

YES! You can call!

**AH Connect Website:**

https://ahconnect.anoka.k12.mn.us/

**Syllabus Signature Sheet**

As the student, I have read the course syllabus and I am aware of the objectives, expectations, grading policy, and cheating policy. I am responsible for adhering to the expectations and I am aware of the rewards or consequences associated with my decisions.

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Printed name of student (first and last) Date

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Student signature

As the parent/guardian of the above-named student, I have read the course syllabus and I am aware of the expectations of my child.

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Signature of Parent/Guardian Date

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Email address (for future contact regarding your child)

Return to Mrs. Kohl by: \_\_\_\_\_\_\_\_Friday September 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_